



American Heart Association Emergency Cardiovascular Care Program Instructor Monitor/Competency Checklist Form

American Heart Association Emergency Cardiovascular Care Instructor Competency Checklist Instructions to Training Center (TC) Faculty: Use this form as a guide in assessing instructor candidate proficiency in the AHA Core Course competencies during the practice session in the discipline-specific course. Not all competencies can be assessed in a single instructor candidate demonstration. Share with the instructor candidate those competencies that are emphasized as well as the ones indicated with an asterisk (*).

Instructor Candidate: _____

Being evaluated for:
_____ Heartsaver _____ BLS _____ ACLS _____ ACLS-Experienced

Provider
_____ PALS

Instructor's Primary TC for this Discipline: _____

Reason for Monitoring:
_____ Initial Recognition
_____ TC Sponsoring Instructor Course: _____

Instructor Course Date: _____

_____ Renewal (or Interim Evaluation)
Instructor Card Expiration Date: _____

_____ Remediation (for repeat monitoring if previous monitoring is unsuccessful)

Previous Monitoring Date/Person Monitoring: _____

Course monitored: _____

Monitoring Date/Location (TC and Site): _____

Name of Reviewer: _____

Reviewer's Status (check all that apply) for this discipline:
_____ TCF _____ Course Director _____ Regional Faculty in this discipline

Reviewer's Training Center _____

Teaching was monitored during the following sections of the course:
_____ Teaching/Skills Stations _____ Evaluation/Skills Stations _____ Student Remediation

Key	
Successful	Conducted course and demonstrated competency as an AHA instructor in a manner consistent with AHA standards with only minimal coaching or correction necessary.
Needs Remediation	Missed significant opportunities to handle a situation that occurred in a manner consistent with the standards set for an AHA instructor or was inconsistent in meeting same standards. Coaching and correction was necessary to ensure course met AHA standards or conduct of course did not meet standards.

Competency	Successful	Needs Remediation	No Opportunity to Observe During Course
Prepare the Learning Environment: Arranges the learning space to best suit course needs, ensures adequate sight lines for viewing demonstrations or videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish/Maintain Professional Credibility: Presents self in a professional and confident manner	<input type="checkbox"/>	<input type="checkbox"/>	
Communicate Effectively: Communicates ideas and concepts clearly, maintains positive rapport with learners, uses appropriate nonverbal communication skills, uses appropriate terminology for audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manage Technology: Uses technology such as manikins, rhythm generators, AED trainers, other course equipment and audio/video technology effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stimulation and Motivation: Provides a stimulating learning environment that maintains interest of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation Skills: Discusses or demonstrates course content effectively using appropriate AHA course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questioning: Interacts with students with appropriate questions to evaluate student understanding and thinking processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarification and Feedback: Recognizes students' need for additional information and provides appropriate feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote Retention: Reinforces key points, follows course lesson maps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote Transfer: Shows applicability of information to students' environment, encourages continued practice after course completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*Assess Learning and Performance: Evaluates student's skill performance and/or knowledge to determine ability or comprehension to meet course objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*Remediation: Recognizes need for remediation and interacts with students to improve student performance to level consistent with course objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

Reviewer's signature: _____ Date: _____

Successful Demonstration: Yes No

Recommendations and Action Plan: _____