NGTC and ATD

Every Day...Every Student...A Graduate!

Welcome to this edition of your Achieving the Dream Newsletter. In this issue, we will begin to focus on the data metrics we will be reporting and tracking as part of the initiative to increase student success. We welcome your feedback – this is your newsletter – let us know what you want!

What is Achieving the Dream?

It is a national reform movement centered on student success in higher education.

What do NGTC and ATD have in common?

The driving force behind everything we do at NGTC is putting our students to work. ATD mirrors this goal. The Achieving the Dream movement is helping nearly 4 million college students have a better chance of realizing greater economic opportunity and achieving their dreams.

Your Opinion Counts!

Which classes do you think are “gateway” classes? What stands out as a major obstacle for students in these classes?

Tell us what you think:

Please send your thoughts and comments by using the Student Suggestion form on the Intranet:

https://northgatech.edu/pages/forms/Student_Suggestion_Box.aspx

Upcoming Events

June 13
Alumni Awards

June 18 & 19
Commencement

June 22-24
Academic Advisement for Returning Students

ATD Vocabulary

Gateway Course

A “gateway course” is any course with a low pass rate when compared to other courses within one or several programs. Such courses are typically prerequisites for advanced coursework. Failure to pass a gateway course typically precludes graduation; the path toward earning the intended credential is effectively blocked when students fail to earn credit.
**ATD Data Metrics**

For the next several years, NGTC will be tracking and reporting data collected below.

- Successful completion of developmental (Learning Support) courses and progression to credit-bearing courses.
- Enrollment in and successful completion of initial college-level or gateway courses in subjects such as math and English.
- Completion of attempted courses with grade of “C” or better
- Persistence from one term to the next and year by year
- Attainment of a certificate or associate degree

In all cases, information will be disaggregated by:

- Age
- First Generation
- FTIC
- Dual Enrollment
- Gender, Gender and Race/Ethnicity, Gender and Age
- High School diploma
- Race/Ethnicity
- Certificate, Diploma, Degree
- Pell Recipient
- Learning Support English
- Learning Support Math
- Learning Support Reading

For some metrics, data will be even further disaggregated into areas such as number of terms attended, number of major changes, marital status, and more. Please check with the Data Team for additional information.

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**Engage!**

To the Finish Line!

Excerpted from the game enacted at the ATD Kick-off, review this scenario and consider ways you can impact student success:

According to this student’s progress report, the student is at risk of failing learning support math for the third time. This student is upset and feels that if someone had paid attention, help would have been available a long time ago and it wouldn’t be so hard now.

Get inspired!

“Nothing is predestined: The obstacles of your past can become the gateways that lead to new beginnings.”

-- Ralph Blum

http://achievingthedream.org/focus-areas

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