Welcome to this edition of your Achieving the Dream Newsletter. In this issue, we will begin a three-part discussion on the “Dream Goals” for the next few years. This month we are examining the second goal: Success in Gateway Courses. We welcome your feedback – this is your newsletter – let us know what you want!

NGTC ATD Priorities

Getting to know the student population and how better to serve each individual is a cornerstone of Achieving the Dream. Data-driven decision making is a core principle of ATD.

North Georgia Tech has many initiatives that track student success at many levels. During the last several months, using mined data, three ATD priorities and interventions have been identified: creating a culture for college success, supporting student success in gateway courses, and improving student success in online courses.

Your Opinion Counts!

Have you taken co-req classes? What was your experience like?

Tell us what you think:

Please send your thoughts and comments by using the Student Suggestion form on the Intranet:

https://northgatech.edu/pages/forms/Student_Suggestion_Box.aspx

Upcoming Events

August 3
New Student Advisement
August 19
First day of Fall Semester!

ATD Vocabulary

Co-Req

Students within a certain range of an admissions cut score, in a given subject area, can be enrolled into college-level and supplemental instruction concurrently.

Taken from Getting Past Go www.gettingpastgo.org
Dream Goal: Improving student success in gateway courses

Student success is defined as “C” or higher in English and math gateway courses that could prevent students from entering their chosen program of study. Gateway courses that North Georgia Technical College will specifically focus on include English and math in the first year. Faculty development will be specifically designed with English and math best practices at the forefront. Tutoring through the Student Success Center will continue to be a focus with plans to expand facilities and enhance services. The college’s co-requisite model, which follows the mandatory tutoring platform, will be expanded to include other gateway courses. An early alert software will continue to be utilized to identify at-risk students. The early alert system will be utilized as a communication tool between faculty, students, and the retention office.

To track the effectiveness of this implementation plan, a baseline from 2013 course completion rates will be used.

<table>
<thead>
<tr>
<th>Course</th>
<th>Academic Year 2013 Baseline</th>
<th>Academic Year 2014</th>
<th>Academic Year 2015</th>
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<tbody>
<tr>
<td>MATH 1012: Foundations of Mathematics</td>
<td>67.8%</td>
<td>72.9%</td>
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<tr>
<td>MATH 1101: Mathematical Modeling</td>
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<td>MATH 1111: College Algebra</td>
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<td>ENGL 1010: Fundamentals of English</td>
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<tr>
<td>ENGL 1101: Composition and Rhetoric</td>
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<td>73.5%</td>
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</tbody>
</table>

Engage!

How do you define Student Success?

Excerpted from survey submissions:

“Success is simply getting up one more time than you fall. Student success is achieving what you thought at one time was unachievable. It is doing your best, being your best, and at the end of the day feeling better about yourself than when you started. There is no identical student success story.”

--Anonymous

Get inspired!

“Math proficiency is the gateway to a number of incredible careers that students may never have considered.”

--Danica McKeller