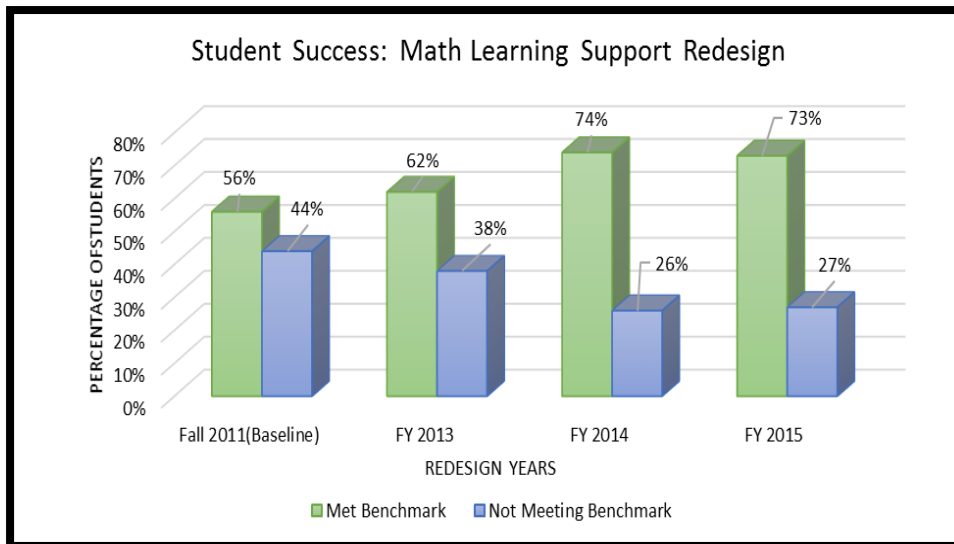
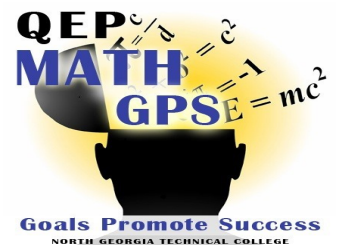
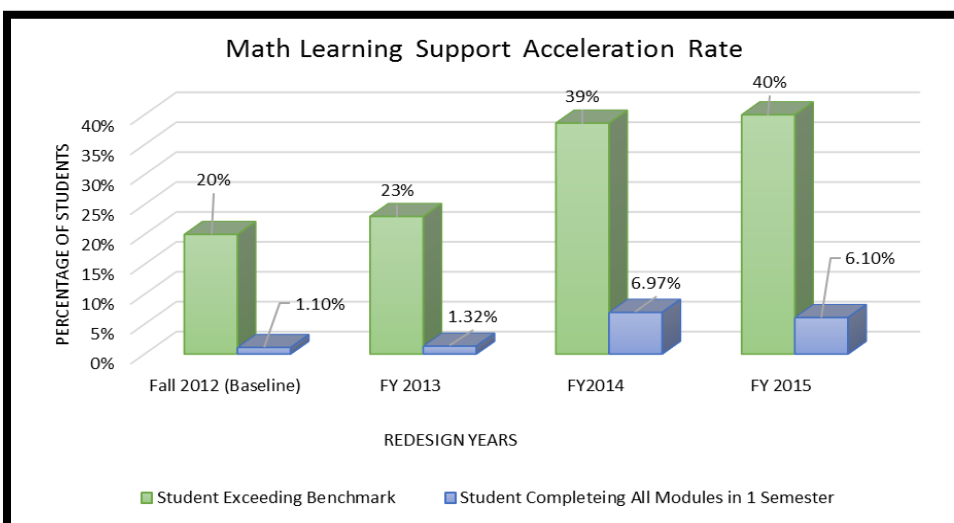


# QEP Update Newsletter

## Year Three: Fall 2015



The math redesign efforts showed tremendous gains the first two years and remained consistent in the third year. Students continue to accelerate through the math learning support modules. Over the three year redesign period, 124 students have been able to complete all modules in one semester. Before the redesign, this would have taken three semesters to complete.



“Working in the math lab can be really rewarding, especially when a frustrated student finally has their light-bulb moment—They Got It! “

Phyllis Still, Blairsville Tutor

### Math 0090

The goal of MATH 0090 is to prepare students for their program level math course. Students work at their own pace but have minimum benchmarks to meet. Students are encouraged to accelerate.

### Future Goals

- Continued focus on attendance/retention issues.
- Focus on increasing the number of students in our co-requisite model.
- Focus on encouraging learning support students to complete their gateway course(s) immediately following completion of their learning support classes.



For more information about the QEP, contact Laura Jenkins, QEP Coordinator