NGTC’s Quality Enhancement Plan (QEP)

The goals of QEP are to better prepare students for program level math courses and allow students to accelerate through the learning support process. In Fall of 2012, Math 0090 began as a redesign of math learning support. English and reading learning support underwent a redesign in the Fall of 2013 and again in the Fall of 2015. A co-requisite model for both English and math was added in the Spring of 2013 to further facilitate acceleration.

**MATH 0090**

- 194 students have been able to complete all modules in one semester during the redesign period.
- 70 students completed all modules in one semester in year 4.

Co-requisite Model

- **Current Model:** Students within 5 points of the required placement score enroll in the program level Math or English course.
- **Mandatory Tutoring Contract:** Students attend 2 hours of tutoring per week with a personal tutor. Students are monitored by the Learning Lab Coordinator.
- **Co-Requisite Math Success:** 84% successfully completed the program level course during the redesign period.
- **Co-Requisite English Success:** 82% successfully completed the program level course during the redesign period.

Future Goals

- Continued focus on attendance/retention issues.
- Research and implementation of a new co-requisite model.
- Focus on encouraging learning support students to complete their gateway courses immediately following completion of learning support.

For more information on the QEP contact Laura Jenkins at ljenkins@northgatech.edu