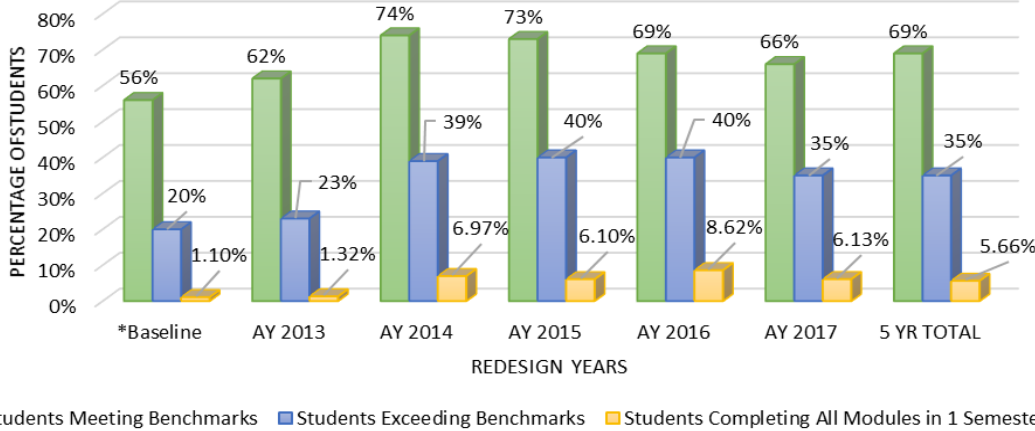


Goals Promote Success
NORTH GEORGIA TECHNICAL COLLEGE

The Quality Enhancement Plan started in the Fall of 2012 as an effort to redesign learning support math to better prepare students for their program level math classes and to allow students to accelerate through the learning support process. This led to the creation of MATH 0090. English and reading learning support underwent a redesign in Fall 2013 and again in Fall 2015. A co-requisite model for both English and math was added in Spring 2013 to further facilitate acceleration.

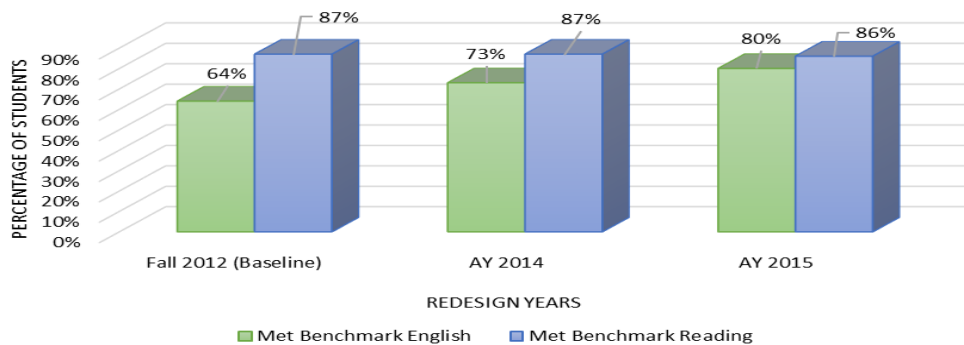
Student Success: Math Learning Support Redesign
AY 2013-2017



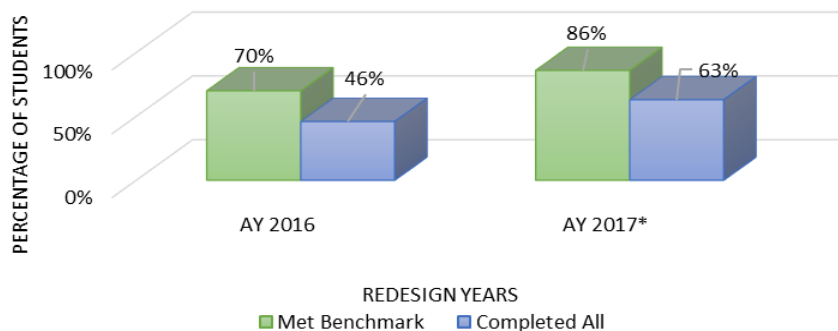
*Baseline data for students meeting benchmarks collected from Fall 2011, semester before redesign implementation. The other baseline data collected from Fall 2012, the first semester of redesign implementation.

In the first two years of the English/Reading redesign, the courses were separate. In year three, the department integrated English/Reading, creating ENGL 0988 to accelerate students through learning support and build awareness of the writing-reading relationship. In Summer Semester 2017, the department implemented a new co-requisite model: Degree students needing learning support English are placed in a degree-level ENGL 1101 course along with a support ENGL 0988 course.

Student Success: English/Reading Learning Support Redesign
Taught as Separate Courses AY 2014-2015



Student Success: ENGL 0988 Integrated English/Reading
AY 2016-2017



Acceleration

- 245 Math 0090 students completed all modules in one semester.
- 1508 Math 0090 students completed more than the minimum requirement.
- 693 ENGL 0090/ENGL 0988 students completed all modules in one semester.

Old Co-requisite Model

- Students within 5 points of the required placement score were enrolled in the program-level Math or English course. Students signed a mandatory tutoring contract that required them to attend 2 hours of tutoring per week. Students received personal tutors and were further supervised by the Learning Lab Coordinator.
- Of these students, 75% successfully completed the program-level Math and 76% completed the program level English course.

New Co-requisite Model

Degree Students

- Summer 2017, 28 ENGL 0988 students testing into Learning Support enrolled in both ENGL 1101 and a support ENGL 0988 course.
- Of these students, 71% completed both courses.

- Fall 2017, 96 English and 82 Math students are enrolled in the co-requisite courses.

Diploma Students

- Fall 2017, 41 Students signed tutoring contracts and enrolled in the program-level

