

North Georgia Technical College Catalog Addendum 2015-2016

The table below indicates changes that have been made to the 2015-2016 catalog since August 2015

#	Date	Topic	Change	Page #
1	09/10/2015	Change to Academic Calendar	The date for Academic Advisement for SPRING SEMESTER 2016 – 201614 has changed from March 17 to March 24 Mar 17 24 ... Academic Advisement/Registration for New Students	12
2	9/21/2015	Change to credit hour requirements for Horticulture AAS Degree – addition of Area IV General Education Elective Course	Credit Hours Required for Graduation.....65 Area IV Humanities/Fine Arts General Education Elective.....3	119
3	9/21/2015	Change to Clinical Laboratory Technology AAS Degree – addition of Area IV General Education Elective Courses	Area IV Humanities/Fine Arts.....3 General Education Elective.....4 CHEM 1211 Chemistry I.....(3) CHEM 1211L Chemistry I Lab.....(1) OR CHEM 1151 Survey of Inorganic Chemistry.....(3) CHEM 1151 Survey of Inorganic Chemistry Lab..(1)	129
4	10/5/2015	Change from pre-requisite to co-requisite requirements for CHEM 1151/1151L.	The MATH 1101/1111 pre-requisite for CHEM 1151/1151L has been changed to a co-requisite. CHEM 1151/1151L will now read: CHEM 1151 - Co-Requisites MATH 1101 OR MATH 1111 AND CHEM 1151L; CHEM 1151L - Co-Requisites MATH 1101 OR MATH 1111 AND CHEM 1151. There will be no prerequisite for CHEM 1151/1151L.	224
5	10/27/2015	Removal of ASN courses: RNSG 2600 and RNSG 2608. Change in course hours information for ASN Courses RNSG 2602, RNSG 2604, RNSG 2610 RNSG 2620 and RNSG 2630.	RNSG 2600 – INTRODUCTION TO PROFESSIONAL DOCUMENTATION AND ELECTRONIC MEDICAL RECORDS (2-0-2) Prerequisite: Program Admission This course focuses on the principles of medical documentation. The course will also include a review of common medical and surgical terms, diagnoses, and procedures. Electronic medical record systems are introduced and medical record case studies analyzed. Legal aspects of medical records will be explored such as privacy, confidentiality and security of information in electronic environments. Students will also examine the potential utility of a variety of social networking tools in communicating health related information. RNSG 2602 – FOUNDATIONAL CONCEPTS OF NURSING (0-15-6) Prerequisite: Program Admission Co-requisites: RNSG 2600, RNSG 2604 This course introduces the basic concepts and principles fundamental to nursing practice which include the role of the registered nurse and the nursing process. The nursing student will be introduced to the basic concepts of physiological integrity, psychological integrity, and caring for self. Safe and effective environment will be introduced as the foundation of knowledge used throughout the nursing curriculum. The basic skills training in simulated settings will introduce the use of the skills in a variety of clinical settings. The roles of the nurse as a provider of care, manager of care, and member within the discipline serve as the organizing framework for expected student behaviors. RNSG 2604 – PHARMACOLOGY FOR NURSING (0-9-4) Prerequisite: Program Admission; Co-requisite: RNSG 2602 This course focuses on the information required to safely administer drugs and monitor the effects of drug therapy. Emphasis will be on dosage calculations and principles of pharmacology including drug actions, interactions and nursing implications for broad classifications of medications. Students will be expected to apply the nursing process and critical thinking in the administration of prescribed medications, taking a medication history, and in teaching patients about medications in a simulated setting.	286 287 288

			<p>RNSG 2608 – CONCEPTS IN FAMILY NURSING (3-9-6) Prerequisite: Program Admission This course focuses on the safe, compassionate, evidenced-based care of women during their reproductive years and of children from birth through adolescence. The promotion of wellness, restoration, and maintenance to the changing needs related to these populations are emphasized. The nursing process will be utilized, incorporating critical thinking skills in the management of care and education for these patients and their families. Pharmacologic principles as they relate to the obstetrical and pediatric patient will be utilized. Essential nursing science, biophysical, psychosocial, spiritually and culturally sensitive principles will be incorporated. Supervised clinical rotations in inpatient and outpatient facilities, as well as obstetric and pediatric simulations, will provide the student with opportunities to meet course competency outcomes.</p> <p>RNSG 2610 – CONCEPTS OF NURSING I (0-15-6) Prerequisite: RNSG 2600; Co-requisite: RNSG 2606 This course introduces the nursing student to nursing concepts and skills related to the care of multicultural individuals with simple acute health problems. Students will reinforce nursing theory and skills taught in the foundational course focusing on the care of individuals/families with common physiological, psychological, and psychosocial alterations in health. The course further prepares the nursing student to provide safe compassionate, effective, evidence-based nursing care for adult clients in a variety of health care and simulated settings. Concepts of medical and surgical nursing will be applied through the nursing process to the care of the adult client experiencing simple acute to more complex chronic health problems incorporating essential nursing science, biophysical, psychosocial, spiritual, and cultural principles. Pharmacological concepts are strengthened throughout the course.</p> <p>RNSG 2620 – CONCEPTS OF NURSING II (0-15-6) Prerequisite: RNSG 2600 This course is a continuation of Concepts of Nursing I, introducing the nursing student to nursing concepts and skills related to the care of multicultural individuals. Students will reinforce nursing theory and skills taught in previous courses focusing on the care of individuals/families with more complex physiological, psychological, and psychosocial alterations in health including emergent and/or life threatening conditions in a variety of health care and simulated settings. Pharmacological concepts are strengthened throughout the course.</p> <p>RNSG 2630 – TRANSITION TO NURSING PRACTICE (0-15-6) Prerequisites: RNSG 2600, RNSG 2602, RNSG 2604 This course builds on previous courses, integrating program concepts to provide care for groups of individuals/families exhibiting complex and multisystem disorders in healthcare and community settings. Concepts of advanced medical-surgical nursing will be applied to the care of the client with complex problems incorporating essential nursing science, biophysical, psychosocial, spiritual, and cultural principles. This course is also designed to prepare the student for transition to the roles of the professional nurse. The focus is on leadership in nursing care delivery, management techniques and strategies in the care for groups of clients, employment procurement and opportunities, and health care policy issues.</p>	
6	10/28/2015	Change in co-requisite for MAET 1070.	<p>MAET 1070 – MARINE ENGINE IGNITION SYSTEMS (1-4-3) Co-requisite: MAET 1045 Emphasizes the fundamental theory, diagnosis, repair, and service of conventional, electronic and computer controlled marine ignition systems. Topics include ignition system principles, ignition system components, diagnostic procedures, and performance analysis.</p>	265
7	4/13/2016	Change to Health Care Science Clinical Lab Specialization – removal of ENGL 1102	<p>Clinical Laboratory</p> <p>BIOL 2113 Anatomy and Physiology I..... 3 BIOL 2113L Anatomy and Physiology I Lab 1 BIOL 2114 Anatomy and Physiology II..... 3 BIOL 2114L Anatomy and Physiology II Lab 1 CHEM 1211 Chemistry I 3 CHEM 1211L Chemistry I Lab..... 1 Or CHEM 1151 Survey of Inorganic (3) CHEM 1151L Survey of Inorganic Chemistry Lab (1)</p> <p>ENGL 1102 Literature and Composition 3</p>	