



QUALITY ENHANCEMENT PLAN



What is a Quality Enhancement Plan (QEP)

The Quality Enhancement Plan is the component of the accreditation process that reflects and affirms the commitment of the Commission on Colleges to the enhancement of the quality of higher education and to the proposition that student learning is at the heart of the mission of all institutions of higher learning.

While the Compliance Certification focuses on the past and the present, the QEP looks to the future. Standard 7.2 requires the institution to develop a plan focusing on improving specific student learning outcomes and/or student success.

What is our QEP Timeline?

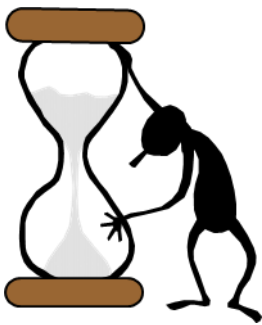
Implementation of some strategies has already begun!

July 15, 2022: Send FINAL Draft to IE

August 30, 2022—QEP due to SACSCOC

October 11-13, 2022—SACSCOC Review team on-site at NGTC

BE PREPARED!



Quality Enhancement Plan – A Plan For Our Future

Developing a QEP as a part of reaffirmation is an opportunity for the institution to enhance overall institutional quality and effectiveness by focusing on an issue or issues the institution considers important to improving student learning and/or student success. Responding to this requirement may also provide an incentive for focusing critical and creative energy.

Exploration of the institution's culture, strategic planning, goals, mission, and assessment results is a good place to begin the search for an appropriate topic. Tapping into issues centered on student learning where shared interests, concerns, and aspirations have already surfaced or where data has already been collected and analyzed may prove fruitful.



Standard 7.2: *The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and, (e) includes a plan to assess achievement.*

Increase Graduation Rate by 10%

Who is involved? EVERYONE

Think of it like a manufacturing supply chain:

- Students (Direct Customers/Raw Materials)
- Employers (Indirect Customers)
- TCCs, Diplomas and Degrees (Products)
- Training (Process)
- Faculty (Operators)
- Staff (Material Handlers)
- Administrators (Quality Control)
- High Schools (Supplier)
- TCSG provides structure and financial backing
- Parents & Communities (Stockholders)

Success of any company is a quality product provided at a reasonable price in a reasonable amount of time.

Dream it! Do it! Graduate!

Peer review committees expect an institution to demonstrate its commitment to the QEP by providing a realistic operational plan for implementing, maintaining, and completing the project.



Choosing the topic for QEP involves:

- Strategic Plan, Goals, Mission, Assessment
- Emerging / Critical Issues
- Data and research on best practices
- Participation of faculty, administrators, students, alumni, and the community at large



The chosen topic should impact as many students as possible but should also be focused, manageable, realistic, and measurable.

What is the 2022 QEP Topic?

Improving the Graduation Rate at NGTC



The document will include:

- Five year plan for improving the graduation rate
- Student success strategies
- Evidence of involvement from all stakeholders
- Well defined and measurable goals
- Literature review/documentation of research of best practices
- Timelines, budgets, personnel
- Evaluation Plan

Objectives of the 2022 NGTC QEP:

- 85% of all new students will complete the new Wolf Pack Program (orientation and appreciative advisement)
- 25% of Dual Enrolled students will complete a minimum of one certificate as a dual enrolled student
- Increase the number of individual awards processed by 10% compared to the baseline year of AY21
- Non-graduate leavers will decrease to be less than 15% of total enrollment