

# STUDENT ACHIEVEMENT DATA

**Based on Academic Year 2022 Credit Enrollment**

North Georgia Technical College identifies, evaluates, and publishes goals and outcomes with respect to student achievement consistent with the college's mission of preparing students for the "workforce development needs of Northeast Georgia." NGTC has identified the following outcomes to show evidence of student achievement: Enrollment, Full Time Equivalent (FTE), High School Enrollment, Retention Rate, Graduation Rate, Job Placement, Completion Rates, and Licensure/Certification Rates.

## Performance Results

	2018	2019	2020	2021	2022
<b>Enrollment</b>	3,660	3,606	3,798	3,463	3463
<b>FTE (Full Time Equivalent)</b>	1,820	1,825	1,879	1710	1654
<b>High School Enrollment</b>	721	783	888	798	874
<b>Retention Rate</b>	67%	73.7%	77.1%	73.4%	73.9%
<b>Graduation Rate</b>	62.3%	67.1%	67.5%	64.1%	68.8%
<b>Job Placement (Place in Field Rate)</b>	96.3%	96.5%	83%	95.1%	Not Available

Source: TCSG KMS Data Center TEC0185, TEC0108, TEC3111

## 2021 Completion Rates Based on IPEDS Outcome Measures

Full year cohort coverage of students entering July 1, 2013 – June 30, 2014

Entering Cohort for 2013-2014 658 Full-time Students 647 Part-time Students 1,305 Total Entering Cohort	2013-2014 Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-Time Entering</b>						
<b>Full-time</b>	<b>581</b>	39%	42%	43%	2%	20%
Pell Grant recipients	384	34%	37%	38%	2%	20%
Non-Pell Grant recipients	197	50%	52%	54%	1%	19%
<b>Part-time</b>	<b>543</b>	29%	34%	37%	1%	17%
Pell Grant recipients	377	28%	32%	35%	2%	18%
Non-Pell Grant recipients	166	33%	39%	40%	1%	17%
<b>Non-First-Time Entering</b>						
<b>Full-time</b>	<b>77</b>	45%	48%	48%	0%	19%
Pell Grant recipients	52	37%	40%	40%	0%	17%
Non-Pell Grant recipients	25	64%	64%	64%	0%	24%
<b>Part-time</b>	<b>104</b>	35%	43%	43%	1%	26%
Pell Grant recipients	63	33%	41%	41%	2%	25%
Non-Pell Grant recipients	41	37%	46%	46%	0%	27%
<b>Total Entering</b>	<b>1,305</b>	<b>35%</b>	<b>39%</b>	<b>41%</b>	<b>1%</b>	<b>19%</b>
Pell Grant recipients	876	31%	35%	37%	2%	19%
Non-Pell Grant recipients	429	43%	47%	48%	1%	20%

Source: IPEDS Outcome Measures Data 2020-2021 Report

## Graduation Rate

Graduation rate cohort includes all full-time, first-time degree/diploma/certificate seeking undergraduates within 150% of normal time to completion.

	2015 Cohort	2016 Cohort	2017 Cohort
NGTC Graduation Rate	31%	32%	35%
Comparison Group Graduation Rate (Benchmark)	27%	31%	35%

Source: IPEDS Data Feedback Reports: 2019, 2020, 2021

A Comparison Group provides comparison statistics for the institution with a group of peer institutions within the IPEDS Peer Analysis System (PAS).

## Licensure/Certification Rates

Based on the total number of students who took a Licensure / Certification Exam during **Academic Year 2022 (August 1, 2021 – July 31, 2022)** and the number of students who passed the Licensure/ Certification Exam.

PROGRAM	Students who took a Licensure/ Certification exam	Students who passed a Licensure/ Certification exam	Percent who passed a Licensure/ Certification exam	College Established Benchmark (*Established by Program Accrediting Agency)
Air Conditioning Technology	39	38	97%	70%
Associates of Science in Nursing	36	33	92%	*80%
Clinical Laboratory Technology Degree	14	9	64%	*75%
Cosmetology	39	39	100%	70%
Commercial Truck Driving	48	47	98%	70%
Advanced Emergency Medical Technician (AEMT)	9	7	78%	70%
Emergency Medical Technician (EMT)	1	1	100%	70%
EMS Professions	22	9	41%	70%
Medical Assisting	23	15	65%	*60%
Pharmacy Technology	7	5	71%	70%
Practical Nursing	34	27	79%	*80%
Paramedicine Diploma	6	4	67%	*70%
Paramedicine Degree	2	2	100%	*70%
<b>Total/Average</b>	<b>280</b>	<b>236</b>	<b>84%</b>	

Data is collected and reported as part of SACSCOC Core Requirement 8.1 Student Achievement.

Prepared by the Office of Institutional Effectiveness  
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