

# STUDENT ACHIEVEMENT DATA

**Based on Academic Year 2023 Credit Enrollment**

North Georgia Technical College identifies, evaluates, and publishes goals and outcomes with respect to student achievement consistent with the college's mission of preparing students for the "workforce development needs of Northeast Georgia." NGTC has identified the following outcomes to show evidence of student achievement: Enrollment, Full Time Equivalent (FTE), High School Enrollment, Retention Rate, Graduation Rate, Job Placement, Completion Rates, and Licensure/Certification Rates.

## Performance Results

	2019	2020	2021	2022	2023
<b>Enrollment</b>	3,606	3,798	3,463	3463	3316
<b>FTE (Full Time Equivalent)</b>	1,825	1,879	1710	1654	1654
<b>High School Enrollment</b>	783	888	798	874	800
<b>Retention Rate</b>	73.7%	77.1%	73.4%	73.9%	68.8%
<b>Graduation Rate</b>	67.1%	67.5%	64.1%	68.8%	70.7%
<b>Job Placement (Place in Field Rate)</b>	96.5%	83%	95.1%	93.3%	Not Available

Source: TCSG KMS Data Center TEC0185, TEC0108, TEC3111, TES0901

## 2022 Completion Rates Based on IPEDS Outcome Measures

Full year cohort coverage of students entering July 1, 2014 – June 30, 2015

Entering Cohort for 2014-2015	2014-2015 Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>Full-time Students</b>						
<b>Part-time Students</b>						
<b>Total Entering Cohort</b>						
<b>First-Time Entering</b>						
<b>Full-time</b>	<b>561</b>	44%	47%	48%	1%	20%
<b>Pell Grant recipients</b>	361	37%	40%	42%	1%	22%
<b>Non-Pell Grant recipients</b>	200	59%	60%	61%	1%	18%
<b>Part-time</b>	<b>386</b>	24%	29%	30%	3%	22%
<b>Pell Grant recipients</b>	221	24%	29%	31%	3%	21%
<b>Non-Pell Grant recipients</b>	165	24%	28%	29%	2%	24%
<b>Non-First-Time Entering</b>						
<b>Full-time</b>	<b>140</b>	54%	56%	58%	1%	17%
<b>Pell Grant recipients</b>	108	55%	56%	57%	1%	17%
<b>Non-Pell Grant recipients</b>	32	53%	53%	59%	0%	19%
<b>Part-time</b>	<b>134</b>	32%	38%	39%	1%	25%
<b>Pell Grant recipients</b>	74	30%	36%	38%	1%	24%
<b>Non-Pell Grant recipients</b>	60	35%	40%	40%	0%	27%
<b>Total Entering</b>	<b>1221</b>	<b>38%</b>	<b>41%</b>	<b>43%</b>	<b>1%</b>	<b>21%</b>
<b>Pell Grant recipients</b>	764	35%	39%	40%	1%	21%
<b>Non-Pell Grant recipients</b>	457	43%	45%	46%	1%	21%

Source: IPEDS Outcome Measures Data 2022-2023 Report

## Graduation Rate

Graduation rate cohort includes all full-time, first-time degree/diploma/certificate-seeking undergraduate students within 150% of normal time to program completion.

	2016 Cohort	2017 Cohort	2018 Cohort
NGTC Graduation Rate	32%	35%	39%
Comparison Group Graduation Rate (Benchmark)	31%	35%	34%

Source: IPEDS Data Feedback Reports: 2020, 2021, 2022

A Comparison Group provides comparison statistics for the institution with a group of peer institutions within the IPEDS Peer Analysis System (PAS).

## Programmatic Licensure/Certification Pass Rates

Based on the total number of students who took a Licensure / Certification Exam during Academic Year 2023 (August 1, 2022 – July 31, 2023) and the number of students who passed the Licensure/ Certification Exam.

PROGRAM	Students who took a Licensure/ Certification exam	Students who passed a Licensure/ Certification exam	Percent who passed a Licensure/ Certification exam	College Established Benchmark (*Established by Program Accrediting Agency)
Air Conditioning Technology	50	38	76%	70%
Associates of Science in Nursing	32	32	100%	*80%
Clinical Laboratory Technology Degree	13	9	69%	*75%
Cosmetology	36	35.5	99%	70%
Commercial Truck Driving	51	48	94%	70%
Advanced Emergency Medical Technician (AEMT)	16	8	50%	70%
Emergency Medical Technician (EMT)	9	8	89%	70%
EMS Professions	8	5	63%	70%
Medical Assisting	23	20	87%	*60%
Pharmacy Technology	8	8	100%	70%
Practical Nursing	25	25	100%	*80%
Paramedicine Diploma	12	7	62%	*70%
Paramedicine Degree	1	1	100%	*70%
<b>Total/Average</b>	<b>284</b>	<b>244.5</b>	<b>86%</b>	

Data is collected annually from program faculty and reported as part of SACSCOC Core Requirement 8.1 Student Achievement. Office of Institutional Effectiveness 11/2023

Prepared by the Office of Institutional Effectiveness  
November 2023